



GP TRAINING TRANSITION UPDATE – SALARY SUPPORT April 2022

The Department of Health is committed to working with the GP training sector to ensure a smooth transition of the Australian General Practice Training (AGPT) program to a college-led model.

Part of this work is progressing the approach to the administration and governance of the AGPT Salary Support program.

Funding for this program (approximately \$27m per annum) continues as part of transition of GP training to the GP colleges.

The level of support provided to practices in 2023 through salary supported training placements will not be affected by any changes to the governance and administration of the AGPT Salary Support Program. Therefore, any registrar who signs a contract supported by the Salary Support Program in 2022 (for 2023) will have that contract honoured without change for 2023.

Registrars are encouraged to continue liaising with their Regional Training Organisation regarding their 2023 Aboriginal and Torres Strait Islander health service placements, knowing salary support for training placements in services will continue under the AGPT Salary Support Program.

Background

The AGPT Salary Support program provides funding for Aboriginal and Torres Strait Islander health settings to host GP registrar placements.

To support this work, a working group co-chaired by Ms Monica Barolits-McCabe, CEO Australian Indigenous Doctors' Association and Adjunct Professor Ruth Stewart, National Rural Health Commissioner, has been convened to provide expert advice on this work. The Aboriginal and Torres Strait Islander GP Training Advisory Group (ATSIGPTAG) has now met four times. We anticipate that the ATSIGPTAG will provide recommendations on the AGPT Salary Support Program for the Transition to College Led Training Advisory Committee's consideration at their April meeting.

Salary Support placements will continue to be supported through Aboriginal Health training provided by the GP colleges, including the training and education provided by the work of Cultural Educators and Cultural Mentors.